

Year 8 Parent Planner

Half Term 5

How you can support your child at home:

Encourage them to read – anything and everything! Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

Make sure your child has the right equipment with them everyday (pen, pencil, ruler etc.)

Art:

'Zentangle Still life fruit bowl': Students will produce an accurate Still Life drawing of a fruit bowl?

Computer Science:

Networks - From semaphores to the internet: Students will learn how networks form an intrinsic part of our lives and enable global communication, from small home networks to looking at how the internet works

Drama:

Melodrama Students will learn about melodrama and how its unique style has influenced other dramatic forms. This will include learning about exaggerated stock characters, plot and stereotypes.

English:

Satire: Students will explore the features of satirical writing, analysing the writing of Bill Bryson

French:

Festivals: Students will find out about different festivals and where they take place in France. They will revisit modal verbs – 'pouvoir and devoir'

Geography:

Volcanoes: Students will learn all about volcanoes, why they happen, where they are found, the different types and how us humans are affected by them.

History:

Was the Weimar Republic always doomed to fail?: Students will investigate why the Nazis came to power in Germany during the 1930s and what life was like for Germans

Maths:

Linear graphs; transformations; angles; statistical diagrams; assessment

Music:

Performing and Arranging: Students will learn how to perform as a soloist or member of an ensemble. They will also learn how to read different types of notation e.g. guitar, uke, drum tablature

Personal Development:

Positive relationships: Students will study relationships with self, social media. They will discuss managing a range of relationships and online privacy

PE:

Games: Rounders (Girls) Cricket (Boys)
PE: all students will take part in athletics

RE:

Is it old-fashioned to believe in God?: Students will investigate Christian and philosophical ideas about God

Science:

Students will study the following: ENERGY: Work, Heat & Cooling; EARTH: Earth, Climate & Resources; GENES: Evolution, Inheritance

Technology:

Students will rotate through three areas within Technology throughout the academic year: In Woodwork they will create an automata wooden toy, where they will learn about mechanisms and movement. In Food and Nutrition, they will focus on cultural eating and macronutrients. In Graphics, they will read a book as a whole group and create their own book sleeve using their visualisation of the core characters