



How you can support your child at home:



Encourage them to read – anything and everything!

Look at Google Classroom regularly; the expectation is that all students complete home-learning

Make sure your child has the right equipment with them everyday (pen, pencil, ruler etc.)

**Art & Design:**

students will produce a personal response to their 'Cells and Circles' project using clay. Students will begin their second coursework project 'Natural Forms', make a mind map and produce a series of observational studies.

**Business Studies:**

The Apprentice and Dragon's Den project work: Students will create a new product or service by identifying a gap in the market and completing research. They will work as members of a team

**Child Development:**

The Developing Child - from birth to five years: Students will learn about the key attributes of physical, intellectual, language and communication and social and emotional development

**Computer Science:**

Data Representations: Students will learn how numbers, text, images and sound are represented using binary digits. Programming: Perform string handling operations. Describe the differences between a list and an array. Manipulate a list. Work with 2D lists

**Design and Technology:**

Students are continuing their second project of the year - designing and manufacturing a wildlife house whilst learning about the design process and considerations made to inform this. Students will also be learning more about the environmental impact of design and manufacture.

**Drama:**

Devising assessment - Students will be required to rehearse effectively and prepare for the practical element of the exam for component 2. (This will make up 10% of their final grade)

**English:**

Macbeth and Language Paper 2. A busy term where students will be introduced to the non fiction Language Paper and begin their study of Shakespeare's Macbeth

**Fashion and Textiles:**

Unit 3 - Communicating Ideas in 2D: Students will learn about fashion illustration

**Food and Nutrition:**

Food Provenance: Students will learn about where food comes from, they will look at seasonal foods, staple foods and food security. Students will create food dishes with the lowest food miles possible

**French:**

Identity and culture. Freetime activities. Food and eating out and sports. Students will be looking at different cuisines and eating habits. They will also be looking at a variety of sports. Customs and Festivals. France and their festivals and how they are celebrated.

**Geography:**

Physical landscape - How natural processes shape the landscape

**Graphics:**

Component 1- Independent Brief: Students will continue to complete Independent work in relation to their chosen brief. Please note that this project goes towards 60% of their overall final grade

**Health and Social Care:**

Health and Social Care Services and Values: Students will learn about the different types of care (primary, secondary and tertiary) and allied health professionals

**History:**

Health and the People: Students will study the impact of the Renaissance on Britain and look at the challenge to medical authority in anatomy, physiology and surgery

**Mandarin:**

My Family and Shopping (revisited): Students will learn how to introduce themselves to others, be able to talk about their family and pets and jobs

**Maths:**

Delving into Data: Students will learn about collecting, representing and interpreting data

**Music:**

Studying the piano sonata and other stylistic features of both the Classical and Romantic eras. Learning about Beethoven's compositional fingerprint. Utilising musical features to create a successful composition that meets the outlined requirements of a brief. Developing performance skills through instrumental lessons and independent practice at home and in school

**Personal Development:**

Sustaining long-term relationships: Students will learn about relationship choices, ending relationships, divorce and separation and fake news

**PE:**

Cricket, Softball, Rounders options

**RE, Philosophy and Ethics:**

Christianity, Buddhism and non-religions: Students will consider religious and non-religious beliefs about the nature of life, death and the origins and values of the universe and human life

**Science:**

Students will study: Forces and Pressure, Speed and Motion, Electrolysis, Chemical Analysis, Reproduction and Ecology. They will also revise and prepare for a test

**Sport BTEC:**

Practical Sport - rules/regulations/scoring systems/officials. Planning drills to improve performance. Participating in sport